SIMON FRASER UNIVERSITY SUMMER INTERSESSION 2004

EDUC 472-4 DESIGNS FOR LEARNING: ELEMENTARY LANGUAGE ARTS (D04.00)

Kellie Buis Office: TBD Phone: TBD

MONDAY & WEDNESDAY 9:30-12:20 in EDB 7600F **May 3 - June 25**

PREREQUISITE: EDUC 401/402

DESCRIPTION

This course is for anyone interested in learning about designing a comprehensive language, literacy and learning program that works for diverse groups of learners in the elementary grades.

This course aims to give you opportunities to explore issues around the teaching and learning of language and literacy that are theoretical in nature and of immediate and practical use to the classroom teacher.

This course is designed to enable you to reflect on your classroom experiences and assist you to develop a repertoire of methods and materials that will deepen and enrich the language and literacy learning of all your students.

Requirements

In-class attendance
Participation in weekly presentations
Reading and discussing the research and professional literature
Engaging in practice tasks and curriculum/program building

Readings

Allington, R., & Cunningham, P. (1999). Classrooms that work. New York: Addison-Westley Longman, Inc.

Calkins, Lucy McCormick. (1994). The art of teaching writing. Portsmouth, NH: Heinemann. Popp, M.S. (1996). Teaching language and literature in elementary classrooms. Lawrence Erlbaum Associates, Publishers. New Jersey.

Schwartz, S., Bone, M. (1995). Retelling, relating and reflecting. Toronto: Irwin.

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